## FIRE SAFETY

Sixth Grade Camp – Rahr Memorial School Forest

## **MATERIALS**

Fire triangle diagram

Water backpack

Shovels (2)

Matches

Newspaper

Fire pit with wood (thin twigs and branches)

## LESSON

- I. Set-up get the fire ring area ready, materials out
- II. Introduction
  - a. Is fire good or bad?
  - b. Fires in Wisconsin and the U.S.
- III. Fire triangle
  - a. What does a fire need?
    - i. Fuel
    - ii. Oxygen
    - iii. Heat
  - b. Discuss different examples of each need
  - c. Take away one part = put out the fire
- IV. Ways to put out fire discuss examples
- V. Campfire demonstrations
  - a. Before you start a fire area, permits may be needed, gather supplies, make sure to have something to put the fire out with
  - b. Starting a fire
  - c. Maintaining a fire
  - d. Putting a fire out

## VI. Conclusion

- a. Review triangle
- b. What to do if you ever see a fire in nature

Safety – stay close to the student starting the fire and help as needed, make sure all students are sitting on the benches when the fire is going, afterwards check that the fire is completely out